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## Education

- 2004**                    **Ph.D.**, Cognitive Psychology, The Florida State University  
Dissertation Title: *Age-Related Differences in Memory Accuracy and Memory Monitoring: Relationship to Executive Processes*. Dissertation Advisor: Colleen M. Kelley
- 2002**                    **M.S.**, Cognitive Psychology, The Florida State University  
Thesis Title: *False Familiarity in a Rhyming Paradigm: Evidence for Fluency-Based Recognition?* Thesis Advisor: Colleen M. Kelley
- 1999**                    **B.S.**, Psychology, Francis Marion University, Florence, South Carolina.

## Professional Experience

- Summer 2006 to Present**                    **Assistant Professor of Psychology**, Colorado State University, Fort Collins, Colorado. Maintained an active research laboratory in human memory and aging and cognition. Duties include supervising the research of graduate and undergraduate students in addition to teaching graduate and undergraduate courses in human cognition.
- Fall 2004 to Summer 2006**                    **Postdoctoral Research Associate**, Washington University, St. Louis, Missouri. Research associate in the laboratory of Dr. Larry Jacoby. Duties included development of theory and research on memory, cognitive control, and aging; supervising graduate and undergraduate research assistants; and preparing write-ups for publication.
- Summer 2002, 2003**                    **Research Consultant**, Arizona State University West, Phoenix, Arizona. Research consultant to Dr. Jeffrey Anastasi. Duties included advising on issues related to experimental design, data analysis, and preparing write-ups for publication.
- Fall 2000 to Fall 2004**                    **Instructor**, Florida State University, Tallahassee, Florida. Served as the instructor for several undergraduate courses including lecture courses in cognitive psychology and a number of laboratory courses in research methods and statistics, and cognition.

**Fall 1999 to  
Fall 2004**                      **Research Coordinator**, Florida State University, Tallahassee, Florida.  
Coordinated several research projects in human memory. Supervised 3-9  
undergraduate research assistants per semester.

## Publications

- Rhodes, M. G.**, & McCabe, D. P. (2009). Expertise makes the world slow down: Judgments of duration are influenced by domain knowledge. *Quarterly Journal of Experimental Psychology*, *62*, 2313-2319.
- Rhodes, M. G.**, & Castel, A. D. (2009). Metacognitive illusions for auditory information: Effects on monitoring and control. *Psychonomic Bulletin & Review*, *16*, 550-554.
- Rhodes, M. G.** (2009). Age estimation of faces: A review. *Applied Cognitive Psychology*, *23*, 1-12.
- Anastasi, J. S., & **Rhodes, M. G.** (2008). Examining differences in the level of false memories in children and adults using child-normed lists. *Developmental Psychology*, *44*, 889-894.
- Rhodes, M. G.**, & Castel, A. D. (2008). Memory predictions are influenced by perceptual information: Evidence for metacognitive illusions. *Journal of Experimental Psychology: General*, *137*, 615-625.
- Rhodes, M. G.**, & Castel, A. D. (2008). Metacognition and part-set cuing: Can interference be predicted at retrieval? *Memory & Cognition*, *36*, 1429-1438.
- Rhodes, M. G.**, Castel, A. D., & Jacoby, L. L. (2008). Associative recognition of face pairs by younger and older adults: The role of familiarity-based processing. *Psychology and Aging*, *23*, 239-249.
- Rhodes, M. G.**, & Jacoby, L. L. (2007). Toward analyzing cognitive illusions: Past, present, and future. In J. S. Nairne (Ed.), *The foundations of remembering: Essays in honor of Henry L. Roediger III* (pp. 379-393). New York: Psychology Press.
- Rhodes, M. G.**, & Jacoby, L. L. (2007). On the dynamic nature of response criterion in recognition memory: Effects of base rate, awareness, and feedback. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *33*, 305-320.
- Jacoby, L. L., & **Rhodes, M. G.** (2006). False remembering in the aged. *Current Directions in Psychological Science*, *15*, 49-53.
- Anastasi, & **Rhodes, M. G.** (2006). Evidence for an own-age bias in face recognition. *North American Journal of Psychology*, *8*, 237-253.
- Rhodes, M. G.**, & Kelley, C. M. (2005). Executive processes, memory accuracy, and memory monitoring: An aging and individual differences analysis. *Journal of Memory and Language*, *52*, 578-594.

- Anastasi, & **Rhodes, M. G.** (2005). An own-age bias in face recognition for children and older adults. *Psychonomic Bulletin & Review*, *12*, 1043-1047.
- Anastasi, J. S., De Leon, A., & **Rhodes, M. G.** (2005). Normative data for semantically associated Spanish word lists that create false memories. *Behavior Research Methods, Instruments, & Computers*, *37*, 631-637.
- Anastasi, J. S., **Rhodes, M. G.**, Marquez, S., & Velino, V. (2005). The incidence of false memories in native and non-native speakers. *Memory*, *13*, 815-828.
- Jacoby, L. L., Shimizu, Y., Velanova, K., & **Rhodes, M. G.** (2005). Age differences in depth of retrieval: Memory for foils. *Journal of Memory and Language*, *52*, 493-504.
- Jacoby, L. L., Shimizu, Y., Daniels, K. A., & **Rhodes, M. G.** (2005). Modes of cognitive control in recognition and source memory: Depth of retrieval. *Psychonomic Bulletin & Review*, *12*, 852-857.
- Rhodes, M. G.** (2004). Age-related differences in performance on the Wisconsin Card Sorting Task: A meta-analytic review. *Psychology and Aging*, *19*, 482-494.
- Rhodes, M. G.**, & Kelley, C. M. (2003). The ring of familiarity: False familiarity due to rhyming primes in item and associative recognition. *Journal of Memory and Language*, *48*, 581-595.
- Kelley, C. M., & **Rhodes, M. G.** (2002). Making sense and nonsense of experience: Attributions in memory and judgment. In B. Ross (Ed.), *The Psychology of Learning & Motivation* (pp. 293-320). New York: Academic Press.
- Rhodes, M. G.**, & Anastasi, J. S. (2000). The effect of a levels of processing manipulation on the incidence of false recall. *Psychonomic Bulletin & Review*, *7*, 158-162.
- Anastasi, J. S., **Rhodes, M. G.**, & Burns, M. C. (2000). Distinguishing between memory illusions and actual memories utilizing phenomenological measurements and explicit warnings. *American Journal of Psychology*, *112*, 1-26.

## Manuscripts Under Review

- Jacoby, L. L., Wahlheim, C. N., **Rhodes, M. G.**, Daniels, K. A., & Rogers, C. S. Learning to diminish the effects of proactive interference: Reducing false memory for younger and older adults. *Memory & Cognition*.
- Littrell, M. K., **Rhodes, M. G.**, & DeLosh, E. L. The benefits of testing on recall, monitoring, and control processes.
- McCabe, D. P., Castel, A. D., & **Rhodes, M. G.** The influence of functional brain imaging (fMRI) evidence on juror decision making.

**Rhodes, M. G., & Tauber, S. K.** Eliminating the delayed JOL effect: The influence of the veracity of retrieved information on metacognitive accuracy.

Tauber, S. K., & **Rhodes, M. G.** Are judgments of learning (JOLs) sensitive to the amount of material to-be-remembered?

## **Manuscripts in Preparation**

**Rhodes, M. G., & Tauber, S. K.** The influence of delayed Judgments of Learning on metacognitive accuracy: A meta-analytic review.

Tauber, S. K., & **Rhodes, M. G.** Difficulty in memory for proper names: Is metacognitive insensitivity a missing link?

## **Invited Talks**

**Rhodes, M. G.** (2007, October). *Perceptual cues can lead to metacognitive illusions*. Presented at the Department of Psychology, University of Colorado, Boulder, CO.

**Rhodes, M. G.** (2006, February). *Evidence for Item-by-Item Changes in Response Criterion for Recognition Memory Judgments*. Presented at the Department of Psychology, University of California, Los Angeles, CA.

**Rhodes, M. G.** (2006, February). *Memory Accuracy and Memory Monitoring: Individual Differences and Implications for Training*. Presented at the Department of Psychology, University of California, Los Angeles, CA.

**Rhodes, M. G.** (2006, January). *Memory Accuracy and Memory Monitoring: Individual Differences and Implications for Training*. Presented at the Department of Psychology, Colorado State University, Ft. Collins, CO.

**Rhodes, M. G.** (2006, January). *Memory Accuracy and Memory Monitoring: Individual Differences and Implications for Training*. Presented at the Department of Psychology, University of Georgia, in Athens, GA.

**Rhodes, M. G.** (2005, December). *Memory Accuracy and Memory Monitoring: Individual Differences and Implications for Training*. Presented at the Department of Psychology, Syracuse University in Syracuse, NY.

**Rhodes, M. G.** (2005, July). *Understanding Memory and Aging*. Presented at the Meeting of the Missouri Osteoporosis Foundation, St. Louis, MO.

**Rhodes, M. G.** (2005, June). *Memory Accuracy and Memory Monitoring: An Aging and Individual Differences Analysis*. Presented at the Department of Psychology, Washington University in St. Louis, MO.

**Rhodes, M. G.** (2004, February). *Attributions in memory: The role of fluency*. Presented at the Department of Psychology, Washington University in St. Louis, MO.

**Rhodes, M. G.** (2003, March). *Memory attributed: The subjective experience of the past*. Presented at the Department of Psychology, Arizona State University-West, Phoenix, AZ.

## Conference Presentations

Alcorn, A. M., Sensenig, A. E., **Rhodes M. G.**, & Troup, L. J. (2009). *Change blindness for human faces in the flicker paradigm*. Poster presented at the 89<sup>th</sup> annual meeting of the Western Psychological Association. Portland, OR.

Festini, S. B., Tauber, S. K., & **Rhodes, M. G.** (2009). Exploring the impact of value on predictions and memory for names. Poster presented at the 79th annual meeting of the Rocky Mountain Psychological Association, Albuquerque, NM.

Littrell, M. K., DeLosh, E. L., & **Rhodes, M. G.** (2009). *Recollection-based memory judgments for tested versus studied words*. Poster presented at the 81st Annual Meeting of the Midwestern Psychological Association. Chicago, IL.

Littrell, M.K., Melvin, A., **Rhodes, M.G.**, & DeLosh, E.L. (2009). *Relative accuracy of judgments of learning is enhanced for previously tested compared to studied items*. Poster presented at the 79th annual meeting of the Rocky Mountain Psychological Association, Albuquerque, NM.

Ryals, A.J, Sensenig, A.E, Henry, K.L., & **Rhodes, M.G.** (2009) *Overconfidence versus underconfidence in the classroom: Exploring differences in metacognitive calibration*. Poster presented at the 50th annual meeting of the Psychonomic Society, Boston, MA.

Shorrosh, H. S., & **Rhodes, M. G.** (2009). Estimating age: Effects of race and presentation rate. Poster presented at the 79th annual meeting of the Rocky Mountain Psychological Association, Albuquerque, NM.

Sitzman, D. M., & **Rhodes, M. G.** (2009). *Own- compared to other-race faces are better encoded during retrieval*. Paper presented at the 79th annual meeting of the Rocky Mountain Psychological Association, Albuquerque, NM.

Tauber, S. K., & **Rhodes, M. G.** (2009). *Framing metamemory judgments: Judgments Of Retention Interval (JORIs)*. Poster presented at the 50th annual meeting of the Psychonomic Society, Boston, MA.

Walls, C. A., Tauber, S. K., & **Rhodes, M. G.** (2009). *The underconfidence with practice effect is diminished with item-by-item feedback*. Poster presented at the 4<sup>th</sup> Annual Colorado State University Research Experience for Undergraduates Conference. Fort Collins, CO.

Alcorn, A. M., Sensenig, A. E., **Rhodes M. G.**, & Troup, L. J. (2008). *Exploring attentional biases and change blindness for human faces in the flicker paradigm*. Poster presented at the 3<sup>rd</sup>

Annual Colorado State University Research Experience for Undergraduates Conference.  
Fort Collins, CO

- Boman, J. K., **Rhodes, M. G.**, & McCabe, D. P. (2008). *Does working memory capacity predict anchoring effects?* Poster presented at the 78<sup>th</sup> Annual Meeting of the Rocky Mountain Psychological Association. Boise, ID.
- Boman, J. K., McCabe, D. P., Sensenig, A. E., **Rhodes, M. G.**, & Lee, M. T. (2008). *Are subjective reports of conscious recollection valid? Evidence from think aloud protocols.* Poster presented at the 78<sup>th</sup> Annual Meeting of the Rocky Mountain Psychological Association. Boise, ID.
- Festini, S. B., Tauber, S. K., & **Rhodes, M. G.** (2008). *Exploring the impact of value on predictions and memory for names.* Poster presented at the 3<sup>rd</sup> Annual Colorado State University Research Experience for Undergraduates Conference. Fort Collins, CO.
- McGillivray, S., Castel, A. D., & **Rhodes, M. G.** (2008). Memory for face-age associations: The role of generation and schematic support. Poster presented at the Cognitive Aging Conference. Atlanta, GA.
- McGillivray, S., Castel, A. D., & **Rhodes, M. G.** (2008). Memory for face-age associations: The role of generation and schematic support. Poster presented at the 13<sup>th</sup> UCLA Annual Research Conference on Aging. Los Angeles, CA.
- Richard, M.V., Clegg, B.A., Davalos, D.B., **Rhodes, M.G.**, & Peary, K.V., (2008, March). *A Bull's-Eye View: Marksmanship Education, Constructivism, and Cognitive Science.* Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Shorrosh, H. S., Richard, M.V., & **Rhodes, M. G.** (2008). *Marksmanship: Confidence and accuracy when the stakes are high.* Poster presented at the 3<sup>rd</sup> Annual Colorado State University Research Experience for Undergraduates Conference. Fort Collins, CO.
- Tauber, S. K., & **Rhodes, M. G.** (2008, November). *Are judgments of learning sensitive to the amount of information to be remembered?* Poster presented at the 49<sup>th</sup> Annual Meeting of the Psychonomic Society. Chicago, IL
- Anastasi, J. S., Randall, J. L., & **Rhodes, M. G.** (2007). *Face recognition for own-age and own-race faces.* Poster presented at the 48<sup>th</sup> Annual Meeting of the Psychonomic Society. Long Beach, CA.
- Castel, A. D., **Rhodes, M. G.**, Jacoby, L. L. (2007). *Aging and memory for pairs of faces: An associative memory impairment?* Poster presented at the 12<sup>th</sup> UCLA Annual Research Conference on Aging. Los Angeles, CA.
- Rhodes, M. G.**, & Castel, A. D. (2007). *Perceptual cues can lead to metacognitive illusions.* Paper presented at the 48<sup>th</sup> Annual Meeting of the Psychonomic Society. Long Beach, CA.
- Rhodes, M. G.**, Boman, J. K., Smith, H. O., Sammons, K. E., & Trover, T. L. (2007). *Perceptual cues can lead to metacognitive illusions.* Poster presented at the 77<sup>th</sup> Annual Meeting of the Rocky Mountain Psychological Association.

- Siebold, L. C., Littrell, M. K., & **Rhodes, M. G.** (2007). *Recognition memory predictions for black and white faces: Implications for the own-race bias*. Poster presented at the 2<sup>nd</sup> Annual Colorado State University Research Experience for Undergraduates Conference. Fort Collins, CO.
- Rhodes, M. G.**, Castel, A. D., & Jacoby, L. L. (2006). *Memory for pairs of faces: An associative memory impairment?* Poster presented at the 47<sup>th</sup> Annual Meeting of the Psychonomic Society. Houston, TX.
- Anastasi, J. S., Hodges, T. M., & **Rhodes, M. G.** (2006). *Memory for faces: The interaction of race and age*. Poster presented at the 47<sup>th</sup> Annual Meeting of the Psychonomic Society. Houston, TX.
- Lewis, S. M., Anastasi, J. S., **Rhodes, M. G.**, & Diliberto-Macaluso, K. A. (2006). *Why do children show fewer false memories than do adults?* Poster presented at the 47<sup>th</sup> Annual Meeting of the Psychonomic Society. Houston, TX.
- Foster, J. L., Anastasi, J. S., **Rhodes, M. G.**, & Meiner, L. (2006). *The effect of response deadlines on false memories: An evaluation of memory monitoring*. Poster presented at the 18<sup>th</sup> Annual Meeting of the Association for Psychological Science. New York, NY.
- Anastasi, J. S., **Rhodes, M. G.**, & Bahia, H. (2005). *Memory monitoring reduces, but does not eliminate, false memories*. Poster presented at the 46<sup>th</sup> Annual Meeting of the Psychonomic Society. Toronto, ON.
- Anastasi, J. S., **Rhodes, M. G.**, Volkert, E., & Quinlan, F. (2005). *An own-age bias in face recognition for children and older adults*. Poster presented at the 17<sup>th</sup> Annual Meeting of the American Psychological Society. Los Angeles, CA.
- Rhodes, M. G.**, Anastasi, J. S., Bahia, H., DeLeon, A., & Scott, S. (2005). *Does identifying false memories affect their later recognition?* Poster presented at the 17<sup>th</sup> Annual Meeting of the American Psychological Society. Los Angeles, CA.
- Anastasi, J. S., Quinlan, F., Hayat, N., & **Rhodes, M. G.** (2004). *Evidence for a same-age bias in face recognition*. Poster presented at the 2004 Annual Conference of the American Psychology-Law Society. Glendale, AZ.
- Rhodes, M. G.**, & Kelley, C. M. (2004). *Executive processes, memory accuracy, and memory monitoring: An aging and individual differences analysis*. Poster presented at the 45<sup>th</sup> Annual Meeting of the Psychonomic Society. Minneapolis, MN.
- Rhodes, M. G.**, Kelley, C. M., & Anastasi, J. S. (2003). *Multiple memory strategies: Evidence for generate-recognize and direct retrieval strategies in cued recall*. Poster presented at the 44<sup>th</sup> Annual Meeting of the Psychonomic Society. Vancouver, B.C.
- Anastasi, J. S., **Rhodes, M. G.**, Quinlan, F., Groch, A., Hayat, S., & Avery, T. (2002). *False memories: The effects of encoding and retrieval manipulations*. Poster presented at the 42<sup>nd</sup> Annual Meeting of the Psychonomic Society. Kansas City, MO.
- Anastasi, J. S., **Rhodes, M. G.**, Sinclair, S., Weitz, J. R., & Marquez, S. (2002). *The case against critical lure activation during retrieval in the DRM paradigm*. Poster presented at the 15<sup>th</sup> Annual Convention of the American Psychological Society. Atlanta, GA.

- Rhodes, M. G.**, & Kelley, C. M. (2002). *The ring of familiarity: False familiarity in item and associative recognition*. Poster presented at the 43<sup>rd</sup> Annual Meeting of the Psychonomic Society. Kansas City, MO.
- Kelley, C. M., Sahakyan, L., & **Rhodes, M. G.** (2001). *Social conformity in memory*. Poster presented at the 42<sup>nd</sup> Annual Meeting of the Psychonomic Society. Orlando, FL.
- Kelley, C. M., Sahakyan, L., & **Rhodes, M. G.** (2001). *Attributions and accuracy in memory monitoring*. Paper presented at the 3<sup>rd</sup> Annual International Conference on Memory. Valencia, Spain.
- Anastasi, J. S., **Rhodes, M. G.**, Dill, C. E., Stokes, M. J., Pritchard, A. L., Velino, V., Webb, T. (2000). *Memory illusions: The effects of levels of activation*. Poster presented at the 72<sup>nd</sup> Annual Meeting of the Midwestern Psychological Association. Chicago, IL.
- Anastasi, J. S., **Rhodes, M. G.**, Dill, C. E., Stokes, M. J., Pritchard, A. L., Velino, V., Warner, J. M., Webb, T., & Montague-Smith, T. (2000). *Effect of manipulated activation and age-differences on illusory memories*. Poster presented at the 41<sup>st</sup> Annual Meeting of the Psychonomic Society. New Orleans, LA.
- Anastasi, J. S., **Rhodes, M. G.**, Dill, E., & Stokes, M. (1999). *Illusory memories: The effects of a levels of processing manipulation*. Poster presented at the 11<sup>th</sup> Annual Convention of the American Psychological Society. Denver, CO.
- Anastasi, J. S., **Rhodes, M. G.**, & Bram, M. (1999). *Illusory memories: The effects of a levels of activation manipulation*. Poster presented at the 45<sup>th</sup> Annual Meeting of the Southeastern Psychological Association. Savannah, GA.
- Anastasi, J. S., **Rhodes, M. G.**, Carter, S. J., & Gaddy, J. R. (1998). *False memories: Encoding or retrieval factors?* Poster presented as the 44<sup>th</sup> Annual Meeting of the Southeastern Psychological Association. Mobile, AL.

## **General Research Interests**

Human memory

Memory accuracy in younger and older adults

Individual differences in memory, including those related to aging and executive function

Metacognition and control of cognition

Face recognition

Aging and cognition

Neuropsychology of aging

Social cognition and memory

Meta-analysis

Decision Making

## Teaching Experience

### Colorado State University

- Fall 2006-Present**     **Cognitive Psychology**, Colorado State University, Fort Collins, Colorado. Instructor for a medium-sized undergraduate lecture courses (approx. 60 students) in cognitive psychology. The class focused on the methods and theories of cognitive psychology as well as its applications. Grades were based on five multiple-choice examinations as well as four written assignments.
- Spring 2007-Present** **Human Learning and Memory**, Colorado State University, Fort Collins, Colorado. Instructor for a small graduate course (approx. 15 students) surveying topics in human memory. The class focused on the theories and empirical findings of memory research, as well as its application across diverse fields. Class format involved a mix of traditional lecture and discussion lead by students. Grades were based on 2 exams, a term paper, and class participation.
- Fall 2007-Present**     **Mind, Brain, and Behavior**, Colorado State University, Fort Collins, Colorado. One of three instructors teaching a medium-sized undergraduate course (approx. 80 students) examining the study of the mind and brain. The course samples from a diversity of areas, including cognitive psychology, physiological psychology, and sensation and perception. Class was in a traditional lecture format and I was responsible for covering research methods and content pertaining to cognitive psychology. Grades were based on 4 exams.
- Spring 2008**             **Seminar in Metacognition**, Colorado State University, Fort Collins, Colorado. Instructor for a small graduate seminar (8 students) surveying topics in metacognition. The class focused on theory and research in metacognition across a wide variety of topics including metamemory, individual differences in metacognition, metacognition applied to education, etc. A discussion format was used with students responsible for presenting and discussing assigned readings. Grades were based on class participation and a term paper.

### Evaluations (Colorado State University)

#### *Undergraduate Courses*

Mean weighted evaluation for “Overall, I would rate this instructor as good” (scale from 0—*strongly disagree* to 4—*strongly agree*) for undergraduate courses.

- **Cognitive Psychology:** 3.79
- **Mind, Brain, and Behavior:** 3.73

### **Graduate Courses**

Aggregate rating across a variety of dimensions with higher values denoting a more positive rating (scale from 0—*strongly disagree* to 4—*strongly agree*) for graduate courses.

- **Human Learning and Memory:** 3.50
- **Seminar in Metacognition:** 3.91

### **Florida State University**

**Summer 2003, 2004** **Cognitive Psychology**, Florida State University, Tallahassee, Florida. Instructor for a medium-sized lecture courses in cognitive psychology. The class focused on the methods and theories of cognitive psychology as well as its applications. Grades were based on five multiple-choice examinations as well as four written assignments.

**Spring 2002 to Fall 2002** **Approaches to the Study of Behavior Laboratory**, Florida State University, Tallahassee, Florida. Instructed medium-sized classes in concepts related to research methods and statistics. Classes consisted primarily of lectures and activities on topics ranging from experimental design to descriptive and inferential statistics. Grades were based on weekly classroom and homework assignments.

**Spring 2000 to Summer 2004** **Cognitive Psychology Laboratory**, Florida State University, Tallahassee, Florida. Instructed medium-sized classes on topics related to cognitive psychology. Classes consisted primarily of conducting experiments related to various topics in cognitive psychology, followed by lectures. Emphasis was placed on research methodology as well as interpretation of data. Grades were based on weekly lab reports.

### **Evaluations (Florida State University)**

Weighted mean rating for “overall assessment of instructor” for courses taught is (where *I* corresponds to *excellent*).

- Approaches to the Study of Behavior Laboratory: 1.19
- Cognitive Psychology: 1.19
- Cognitive Psychology Laboratory: 1.16

### **Teaching Interests**

Cognition  
 Metacognition  
 Memory  
 Statistics  
 Research Methods  
 Social Psychology  
 Psychology of Aging/Cognitive Aging  
 Meta-analysis

## **Research Experience for Undergraduates (REU) Program—Students Supervised**

Lorraine Seibold (Summer 2007)  
Sara Festini (Summer 2008)  
Hanan Shorrosh (Summer 2008)  
Chandra Walls (Summer 2009)

## **Undergraduate Research Assistants Supervised**

Jeffrey Boman (Fall 2006-Present)  
Haley Smith (Fall 2006-Present)  
Katie Sammons (Fall 2006-Spring 2007)  
Torrey Trover (Fall 2006-Spring 2007)  
Michelle Thompson (Spring 2007-Fall 2007)  
Kellene Wells (Spring 2007-Fall 2007)  
Gabrielle O'Donnell (Fall 2007-present)  
Talyn Olguin (Fall 2007-present)  
Courtney Sanchez (Fall 2007-Spring 2008)  
Kristen MacKenzie (Spring 2008-Present)  
Lindsey Newnes (Spring 2008)  
Ana Senior (Spring 2008-Present)  
Jessica Sullenberger (Spring 2008-Present)  
Chelsea Adams (Fall 2008)  
Cara Cook (Fall 2008)  
Aaron Dobson (Fall 2008-Present)  
Jessica Jensen (Fall 2008-Present)  
Alyssa Palty (Fall 2008-Present)  
Ashley White (Fall 2008-Present)  
Paul Coleman (Spring 2009)  
Alexandra Neve (Fall 2008-Present)  
Natalie Score (Spring 2009)  
Mackenzie Sloan (Spring 2009)

## **Graduate Student Thesis Committees**

2007

Megan Littrell  
Bogdan Kostic  
Joshua Liff  
Heidi Bemowski

2008 Colin Blair\*\*  
Erin Crane

2009

Lauren Duarte

Vanessa Loaiza-Kois  
Jason Nomi  
Nick Soderstrom  
Natalie Wolfson  
Sarah Tauber\*

\*Denotes thesis supervisor

\*\*Denotes outside committee member

## Undergraduate Thesis Committees

2008

Jeffrey Boman\*  
Laura Danielle Wagner

2009

Hanan Shorrosh\*  
Kristen Arnesen  
Jessie Youngblood

\*Denotes thesis supervisor

## Graduate Students Supervised

Sarah Tauber (Fall 2007-Present)

Danielle Sitzman (Fall 2008-Present)

## Professional Affiliations

American Psychological Society  
American Psychological Association  
Rocky Mountain Psychological Association  
Psychonomic Society (Member)

## Committees and Other Professional Service

**Fall 2004 to  
Present**

**Reviewer**

Served as an *ad hoc* reviewer for the *Journal of Experimental Psychology: Learning, Memory, & Cognition*; *Journal of Memory and Language*; *Psychonomic Bulletin & Review*; *Cognition*; *Aging, Neuropsychology, and Cognition*; *Memory*; *Memory & Cognition*; *Applied Cognitive Psychology*; *Experimental Psychology*; *British Journal of Developmental Psychology*; *Scandinavian Journal of Psychology*; *Clinical Gerontologist*; *Personality and Individual Differences*; and *Depression and Anxiety*.

- Spring 2007**                    **Graduate Student Selection Committee, Cognitive Psychology**, Colorado State University, Fort Collins, Colorado.  
Served as a member of the committee responsible for selecting applicants from the pool of students applying for graduate study in the Cognitive Psychology program at Colorado State University.
- Fall 2007 to Spring 2008**                    **Social Psychology Search Committee**, Colorado State University, Fort Collins, Colorado.  
Served as a member of a 5-person search committee responsible for hiring a social psychologist at a junior rank.
- Fall 2007 to Spring 2008**                    **Counseling Psychology Search Committee**, Colorado State University, Fort Collins, Colorado.  
Served as a member of a 5-person search committee responsible for hiring a counseling psychologist at a junior rank.
- Spring 2008**                    **Graduate Student Selection Committee, Cognitive Psychology**, Colorado State University, Fort Collins, Colorado.  
Served as a member of the committee responsible for selecting applicants from the pool of students applying for graduate study in the Cognitive Psychology program at Colorado State University.
- Fall 2008 to Spring 2009**                    **Graduate Curriculum Committee**, Colorado State University, Fort Collins Colorado.  
Served as a member of a 5-person committee responsible for overseeing policies and curriculum for graduate education in the Department of Psychology.

## **Honors and Awards**

- 2009: Nominated by peers in the Department of Psychology at Colorado State University for the College of Natural Sciences Teaching Award
- 2008: Colorado State University Alumni Association Best Teacher Award: Nominee
- 2008: Outstanding Honors Academic Adviser Award, Colorado State University
- 2003: Dean's Recognition for Outstanding Course Evaluations, Florida State Univ.
- 2003: Departmental Recognition for Outstanding Course Evaluations, Florida State Univ..
- 2003: Florida State Univ. Nominee for the American Psychological Foundation Scholarship
- 1999: Psychology Research Award, Francis Marion Univ., Florence, SC.
- 1999: President's Undergraduate Research Award, Francis Marion Univ., Florence, SC.
- 1999: First Place, Paper Competition of the American Psychometric Society, Fordham Univ..
- 1999: Graduate Student Fellowship, Florida State Univ.
- 1998: Psychology Research Award, Francis Marion Univ., Florence, SC.
- 1998: President's Undergraduate Research Award: Runner-up, Francis Marion Univ., Florence, SC.

## References

Larry L. Jacoby  
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Department of Psychology  
Erasmus University  
Rotterdam, Netherlands  
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