

## **Children and Disasters Annotated Resource List**

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This annotated resource list includes information on agencies and organizations around the world that help children prepare for, respond to, and recover from natural and human-made disasters; descriptions of educational materials and other resources aimed at informing children and youth about disasters; references to books written for children and youth about disasters; references to reports and books on children's experiences in disasters; and a summary of electronic mailing lists established to connect those concerned with child and youth disaster risk reduction, education, and protection. The list does not include references to peer reviewed journal articles on the topic of children and disasters and is limited to resources published in English.

We used a variety of sources to compile these materials. We began by emailing colleagues who subscribe to the Children, Youth, and Disasters Network, the Disaster Risk Reduction Education Network, and the Hazards and Schools mailing lists and asking for their recommendations for resources to include in the list. Next, we conducted literature searches using the University of Colorado Natural Hazards Center's HazLit database and the University of Delaware Disaster Research Center's library database. Finally, we conducted numerous Internet searches, using terms such as "child," "youth," "disaster," and "emergency." Although we attempted to be as comprehensive as possible in our search for materials on children and disasters, the list below is not exhaustive. If you have additional suggestions for information that should be included, please contact Lori Peek ([lori.peek@colostate.edu](mailto:lori.peek@colostate.edu)).

## **Agencies and Organizations**

### ***ActionAid International***

<http://www.actionaid.org/>

ActionAid is a global anti-poverty agency, working with the world's poorest people in Africa, Asia, Europe, and the Americas. ActionAid recognizes that poor people are vulnerable in disasters, and because women and girls are the poorest of the poor, they are especially at risk. ActionAid works with those with limited access to information, a lack of resources, and inadequate government protection to try to reduce suffering during times of disaster. ActionAid responds in the immediate aftermath of disaster by providing food, water, medicine, and shelter to people in need, and also continues to work closely with poor communities to help with rebuilding and to reduce the risk of future disasters and conflicts.

### ***American Red Cross***

[http://www.redcross.org/services/youth/0,1082,0\\_326\\_00.html](http://www.redcross.org/services/youth/0,1082,0_326_00.html)

The American Red Cross (ARC) offers several services that are aimed at youth. The goal of the ARC is to provide young people with meaningful opportunities for education, training, and volunteer/community service so they remain a part of the Red Cross throughout their lives. Young people up to age 24 make up 35 percent of all Red Cross volunteers. With training, youth and young adults may become involved in many areas of Red Cross Disaster Services, including disaster education, disaster preparation in their local community, and disaster response through Red Cross disaster action teams and youth disaster corps.

### ***Camp Noah***

<http://www.elca.org/disaster/resources/05-08-10-noah.asp>

Camp Noah is a United States-based program supported by Lutheran Disaster Response. Camp Noah is a free, week-long day camp that focuses on children affected by natural disasters. The goal of Camp Noah is to decrease children's trauma-related stress by allowing children to process their emotional and psychological responses within a faith-based context. Camp Noah camps run approximately two to six months post-disaster and use structured curriculum that follows the disaster cycle of recovery and applies the Old Testament Bible story of Noah and the Ark. The program is aimed at children from kindergarten through sixth grade.

### ***Child Health International Large Scale Disaster (CHILDisaster) Network***

<http://www.aap.org/disaster/>

The American Academy of Pediatrics (AAP) is an organization of 55,000 pediatricians from over 60 countries. The AAP recognizes the importance of pediatric expertise in responding to the needs of children in emergency situations, and is developing a network of pediatric professionals who will be available on a short-term notice to accompany organizations responding to disasters. The AAP website includes a detailed description of criteria for participation in the CHILDisaster Network, as well as a volunteer application.

### **Children's Defense Fund**

<http://www.childrensdefense.org/>

Children's Defense Fund (CDF) is a private, non-profit organization that works to provide a voice for all the children of the United States who cannot vote, lobby, or speak for themselves. In the aftermath of Hurricane Katrina, CDF has worked to track the ongoing challenges faced by the thousands of children affected by the storm (see *Katrina's Children: A Call to Conscience and Action* and *Katrina's Children: Still Waiting*). In terms of advocacy work, CDF has called on the U.S. Congress to enact an urgently needed Disaster Relief Medicaid Bill, which would provide health and mental health coverage under the Medicaid program to survivors of major national disasters. CDF has also helped educate child survivors of Katrina in Louisiana and Mississippi as part of their Freedom Schools initiative.

### **Children's Disaster Services**

<http://www.brethren.org/genbd/BDM/CDSindex.html>

Children's Disaster Services (CDS) is a program of the Brethren Disaster Ministries of the Church of the Brethren General Board and works in cooperation with the American Red Cross, the Federal Emergency Management Agency, and volunteers from many local and faith communities. In the event of a disaster and when a need for child care has been identified, trained CDS volunteer caregivers from across the United States are mobilized and the team becomes responsible for child care service provision at the disaster site. CDS works to serve young children and their families who are affected by disasters of all types including floods, tornadoes, hurricanes, earthquakes, landslides, airplane crashes, terrorist attacks, and other traumatic events.

### **Church World Service**

<http://www.churchworldservice.org/>

Church World Service (CWS) is the relief, development, and refugee assistance ministry of 35 Protestant, Orthodox, and Anglican denominations in the United States. In partnership with indigenous organizations in more than 80 countries, CWS works worldwide to meet human needs and foster self-reliance in the aftermath of disasters and other humanitarian crises. CWS provides School Kits, Baby Kits, Emergency Clean-Up Buckets, and Hygiene Kits to people living in extreme poverty, children in refugee camps, and survivors of natural disasters. These kits, which are assembled by volunteers and shipped to people in need around the world, offer vital supplies to children and their families.

### **Coalition for Global School Safety**

<http://www.interragate.info/cogss>

The Coalition for Global School Safety (COGSS) is dedicated to fostering, supporting, and encouraging disaster risk reduction in the education sector. COGSS supports global, regional, national and sub-national, local, and grassroots efforts to bring together expert and local knowledge in order to reduce the vulnerability of school infrastructure; integrate risk knowledge concepts into formal education curriculum at all levels; and educate the public at large and promote public participation in disaster risk reduction. The COGSS website includes links to slideshows outlining risks that children face in disasters, slideshows highlighting

global safety initiatives, and case studies of disaster risk reduction activities in countries around the world.

### ***Feed the Children***

[http://www.feedthechildren.org/site/PageServer?pagename=org\\_disaster\\_relief](http://www.feedthechildren.org/site/PageServer?pagename=org_disaster_relief)

Feed The Children is a Christian, non-profit organization that delivers relief items to children and families who lack these essentials due to famine, war, poverty, or natural disaster. Feed The Children provides help to victims of natural disasters occurring in the United States and around the world. Depending on the situation, Feed The Children responds by providing food, water, medicine, clothing, blankets, cleaning supplies, or other relief supplies to individuals and families affected.

### ***Focus Humanitarian Assistance***

<http://www.akdn.org/focus/index.html>

Focus Humanitarian Assistance (FOCUS) is an international group of agencies established in Europe, North America, and South Asia to complement the provision of emergency relief, principally in the developing world. FOCUS helps people in need reduce their dependence on humanitarian aid and facilitates their transition to sustainable, self-reliant, long-term development. FOCUS works on a broad spectrum of measures to help communities prepare for, survive, and respond to both natural and human-made disasters. While the range of beneficiaries includes all-age groups, a number of the FOCUS programs and projects – such as the Earthquake Safety Initiative, School Safety Initiative, and Fostering Disaster Resilient Communities in Isolated Mountainous Environments – directly address the younger generation. Specifically, the Earthquake Safety Initiative aims to build the disaster-resiliency of key institutional stakeholders of Tajikistan through dissemination of earthquake safety materials and trainings. FOCUS collaborated with the Tajikistan Ministry of Education to enhance the national educational curriculum for schools by introducing basic disaster awareness in classrooms. Through the School Safety Initiative, FOCUS seeks to reduce the impact of natural hazards in schools by improving the physical infrastructure of at-risk schools and building natural hazard awareness among school children. As part of the Fostering Disaster Resilient Communities in Isolated Mountainous Environment projects, FOCUS conducts disaster preparedness seminars and trainings for children in summer camps, schools, and villages.

### ***Good Bears of the World***

<http://www.goodbearsoftheworld.org/>

Good Bears of the World (GBW) is a non-profit organization that provides teddy bears to children of all ages. Since the organization was founded in 1969, hundreds of thousands of teddy bears have been distributed to children in need, including the victims of floods, tornadoes, hurricanes, plane crashes, and terrorist attacks in both the United States and abroad. Bears are also given to many sick, injured, and underprivileged children as well as to lonely seniors. The purpose of GBW is to spread love and caring to children and elderly who are in need of comfort during immensely stressful times.

### ***Gujarat School Safety Initiative***

<http://www.seedsindia.org/schoolsafety/>

Following the 2001 earthquake in Gujarat, the Gujarat State Disaster Management Authority joined with the Sustainable Environment and Ecological Development Society (SEEDS) to initiate the Gujarat School Safety Initiative (GSSI). GSSI is a comprehensive school level safety program with the goal of promoting a culture of disaster safety in school communities in India. As part of GSSI, schools participate in various activities including disaster safety awareness campaigns; demonstrations and mock drills on school safety; training in search and rescue, first aid, and other safety issues; suggestive measures on reducing seismic vulnerability of school buildings; and room wise evacuation plans. The GSSI website includes basic facts about disasters for children and youth, as well as disaster preparedness checklists for students, parents, teachers, and school administrators.

### ***Inter-Agency Network on Education in Emergencies***

<http://www.ineesite.org>

The Inter-Agency Network on Education in Emergencies (INEE) is an open network of United Nations agencies, non-governmental organizations, donors, practitioners, researchers, and individuals from affected populations working together to ensure the right to education in emergencies and post-crisis reconstruction. INEE works collaboratively to ensure that: 1) education is included in all humanitarian response efforts; 2) all children and youth have access to educational opportunities without discrimination; 3) minimum standards for education in emergencies, chronic crises, and early reconstruction are applied and met; 4) sustainable efforts are made to improve quality in formal and non-formal education; 5) governments have the capacity and resources to assume responsibility for the provision of education; and 6) international actors promote and invest in education for all.

### ***Medical Reserve Corps***

<http://www.medicalreservecorps.gov/>

The Medical Reserve Corps (MRC) is a community-based, civilian, volunteer program that helps build the public health infrastructure of communities across the United States. Each MRC unit is organized and trained to address a wide range of challenges from public health education to disaster response. The Office of the Civilian Volunteer Medical Reserve Corps program, housed in the U.S. Office of the Surgeon General, ensures that MRC units support the Surgeon General's priorities for health. The MRC program recently registered Junior MRC units, currently housed in high schools. As with all MRC units, the missions of the Junior MRC units may vary, and depend on the needs of the schools and communities, as well as the individual interests of the students. In addition, the MRC is also partnering with Health Occupations Students of America (HOSA). Partnership activities depend on the missions of the individual HOSA chapters and MRC units.

### ***National Child Traumatic Stress Network***

<http://www.nctsn.org/>

The mission of the National Child Traumatic Stress Network (NCTSN) is to raise the standard of care and improve access to services for traumatized children, their families, and communities throughout the United States. The NCTSN offers several

tools for helping children cope with the effects of natural disasters including a Psychological First Aid Field Operations guide with handouts. This guide provides an evidence-informed approach for assisting children, adolescents, adults, and families in the aftermath of disaster. The site also offers information for parents, caregivers, and teachers regarding how to talk to children about disasters and how to help them cope, a Hurricane Assessment and Referral Tool for children and adolescents, and presentations and videos on post-traumatic stress disorder and child trauma.

### **Plan**

<http://www.plan-uk.org/action/emergencies/>

Plan is an international, humanitarian, child-focused development organization that works with children, their families, and communities in developing countries. Plan helps to implement projects in health, education, water and sanitation, and income generation. Plan recognizes that during times of disaster, children are among the most vulnerable. Thus, Plan works to respond to protect children's rights and to make sure their needs are provided for in emergencies. When emergencies occur in countries where Plan is already present, they draw on their pre-existing relationships and knowledge of local culture and institutions to assist affected children and their families. When emergencies occur in countries where Plan has a limited or no presence, Plan works with local and international organizations to help respond to the disaster and protect children's rights. Plan has published numerous reports on children's experiences in disaster (see Reports section below).

### **Salvation Army**

<http://www.salvationarmy.org/>

The Salvation Army is an international, faith-based organization that offers numerous disaster response and recovery programs. Following major disasters, the Salvation Army establishes support programs including child care centers, educational and after school programs, recreational opportunities, leisure activities, and individual and family trauma counseling. The Salvation Army also assists with locating victims and reuniting separated families, provides essential items and mobile feeding units, offers financial assistance, and coordinates the distribution of donated goods. These programs, among many others sponsored by the Salvation Army, allow adults to focus on rebuilding by assuring that children are receiving quality care in a safe environment.

### **Save the Children**

<http://www.savethechildren.org/programs/emergencies/>

Save the Children is an independent, non-profit charity that aims to help children in need and end child poverty. Save the Children has a United States-based team that works in conjunction with regional technical teams that respond to emergencies in nations around the globe that threaten the survival, protection, and well-being of children. With their Emergency Preparedness and Rapid Response program, Save the Children responds in the immediate aftermath of natural disasters, conflicts, and wars. Save the Children is able to mobilize efforts within hours in regions where they work, and within 72 hours in those they do not. Providing essential life-saving resources, such as food, medicines, blankets, and water purification and oral rehydration tablets, to crisis-affected children and their families is a central goal of

Save the Children. This organization also provides household items such as cooking utensils, hygiene kits, portable water containers, and emergency shelter tools including plastic sheeting as well as shelter repair material.

### ***Teen SERT***

<http://www.cert-la.com/links/teensert.htm>

In 1994, the U.S. Federal Emergency Management Agency began promoting nationwide use of the Community Emergency Response Team (CERT) concept. Since then, CERTs have been established in hundreds of communities across the United States. Teen School Emergency Response Training (Teen SERT) programs have also been developed, based on the CERT concept. The primary goal of Teen SERT is for students to learn basic preparedness and response skills so that teenagers can acquire the experience necessary for handling an emergency situation without outside assistance. Teen SERT members practice responding to multiple casualty scenarios, while adults watch and take notes and photos. After each exercise, debriefings are held with adults.

### ***United Nations Children's Fund***

<http://www.unicef.org/emerg/index.html>

The United Nations Children's Fund (UNICEF) works for children's rights, their survival, development, and protection. In natural disasters, wars, and humanitarian crises, UNICEF works in collaboration with local and international partners to ensure comprehensive and effective delivery of life-saving assistance to children. UNICEF also supports a diverse array of programs aimed at ensuring children's rights, which play a particularly important role during emergency periods when the rights of the child are most threatened. UNICEF's Core Corporate Commitments to Children in Emergencies include health and nutrition, water and sanitation, protection, education, and HIV/AIDS prevention.

### ***World Vision***

<http://www.wvi.org/wvi/wviweb.nsf>

World Vision is a Christian relief, development, and advocacy organization dedicated to working with children, families, and communities to overcome poverty and injustice. World Vision is active in nearly 100 countries around the globe. When disaster strikes, World Vision mobilizes local and international teams to help meet the immediate needs of survivors by providing food, water, and shelter. World Vision also works with communities to recover from disasters and to prevent future catastrophes.

## **Educational Materials and Other Resources**

### ***Australian Bureau of Meteorology***

[http://www.bom.gov.au/lam/Students\\_Teachers/learnact.htm](http://www.bom.gov.au/lam/Students_Teachers/learnact.htm)

This site, which is sponsored by the Australian Bureau of Meteorology, provides science experiments to use in the classroom to teach students about weather, teacher lesson plans, a cloud quiz, student worksheets, and brochures for

developing school projects. The site also includes general information about tsunamis, tropical cyclones, bushfires, severe weather, and flooding.

### ***Awesome Forces***

<http://www.tepapa.govt.nz/TePapa/English/Learning/OnlineResources/AwesomeForces/>

This resource, available from the Museum of New Zealand Te Papa Tongarewa, is designed to support teachers in developing a unit of work about some of New Zealand's natural hazards and how to prepare for them. It looks at earthquakes, volcanic eruptions, and tsunamis. Part of this resource is specifically aimed at students from about 8-14 years of age. It is highly interactive and includes a game, *Get Ready for the Big One*, that teaches what hazards occur in which regions in New Zealand and what to consider when preparing for and facing them.

### ***Child Focused Disaster Risk Reduction***

[http://ineesite.org/uploads/documents/store/doc\\_1\\_Child\\_Focused\\_Disaster\\_Risk\\_Reduction.pdf](http://ineesite.org/uploads/documents/store/doc_1_Child_Focused_Disaster_Risk_Reduction.pdf)

This training module, which was developed by the Asian Disaster Preparedness Center, focuses on the importance of children's participation in disaster risk reduction at home, in schools, and communities. It also includes case studies featuring child-focused disaster risk reduction.

### ***Disaster Risk Reduction Library***

<http://www.drriibrary.org/>

DRR Library is a social bookmarking site for the disaster risk reduction education community where new material available online is bookmarked and tagged. Materials regarding children and disaster can be found by using search terms such as "drr education" and "children."

### ***Disaster Risk Reduction Sourcebook***

<http://www.drsourcebook.org/>

DRR Sourcebook is a Wikipedia site for the disaster risk reduction community. This Sourcebook offers a section on Education, which includes evolving pages on online DRR games and websites for children, among other resources.

### ***Disaster Risk Reduction Tool Kit***

<http://www.eird.org/herramientas/eng/index.html>

The United Nations/International Strategy for Disaster Reduction (UN/ISDR) created this tool kit as a part of the World Disaster Campaign and the "Disaster Risk Reduction Begins in School" program. This resource provides informative documents and interactive learning tools from various organizations who have partnered with UN/ISDR in building disaster awareness in Latin America and the Caribbean. The site includes links to web resources, children's games and other activities, and reports and reference documents that focus on children's rights and children's experiences in disaster.

### ***Education for Hazards***

[www.edu4hazards.org](http://www.edu4hazards.org)

This site offers information for parents and children regarding safety before, during, and after natural disasters including earthquakes, volcanoes, hurricanes, flash

floods, tsunamis, avalanches, and tornadoes. It also has information about how, when, and where these disasters happen and what to have in an emergency travel kit for each. Videos showing what children have learned from this website can be found in a number of languages at: <http://www.youtube.com/user/edu4hazards>.

### ***Education in Emergencies: A Resource Tool Kit***

[http://www.unicef.org/rosa/Rosa-Education\\_in\\_Emergencies\\_ToolKit.pdf](http://www.unicef.org/rosa/Rosa-Education_in_Emergencies_ToolKit.pdf)

This resource tool kit, which was developed by UNICEF, includes information about emergency education preparedness and response, transition to recovery and the reconstruction of education systems, and cross-cutting components of emergency education. This resource is dedicated to helping prepare schools for disasters and also focuses on how to respond and rebuild if disaster does strike.

### ***Education in Emergencies: A Tool Kit for Starting and Managing Education in Emergencies***

[www.schoolnet africa.net/fileadmin/resources/education\\_in\\_emergencies.pdf](http://www.schoolnet africa.net/fileadmin/resources/education_in_emergencies.pdf)

Save the Children developed this resource pack for staff responsible for setting up and managing education projects during a crisis. The publication begins with a discussion of why education for children is crucial during emergencies. It then offers concrete recommendations for designing educational initiatives in crisis situations, with a particular focus on how and why core education principles need to be applied differently under these special circumstances. Ten sets of "Tools to Use" are included in the resource pack, and each tool is designed to be adaptable across a variety of contexts.

### ***Emergency Management for Schools***

<http://www.ema.gov.au/schools>

This website contains numerous resources, developed by Emergency Management Australia, for primary and secondary school students, teachers, and school principals. Students can access information about many different types of disasters, view pictures of emergencies, learn about developing an emergency plan and survival kit, and access various activities and resources. Teachers and principals can access generic lesson plans that can be easily adapted for classroom use, review student activities, and learn more about emergency management in schools. There are numerous resources offered at no cost through the site, including a Disaster Education CD, resource kits, and educational booklets.

### ***Emergency Response Planning for Childcare Providers***

[www.naccho.org/pubs/documents/na132\\_emergency.pdf](http://www.naccho.org/pubs/documents/na132_emergency.pdf)

This tool kit from the U.S. Department of Health and Human Services provides basic information for child care providers who wish to develop an "all hazards" emergency response plan. The publication offers information on disaster supply and first aid kits, consideration of persons with special health care needs, a train-the-trainer guide with a CD-Rom that contains Microsoft PowerPoint presentations, and classroom activities. The publication also describes methods for helping children of different ages cope with trauma and other stressful life events.

### ***Family Readiness Kit: Preparing to Handle Disasters***

<http://www.aap.org/family/frk/frkit.htm>

The American Academy of Pediatrics developed the Family Readiness Kit to offer a set of materials which reflect the needs of most families. This kit is for parents to use at home to help their children prepare for most kinds of disasters. The kit includes disaster fact sheets, a list of vital preparedness actions, a family disaster supplies list, and other resources that can be downloaded directly from the website.

### ***FEMA for Kids***

<http://www.fema.gov/kids/index.htm>

FEMA for Kids was developed by the U.S. Federal Emergency Management Agency. This site is aimed at teaching children how to be prepared for disasters and prevent disaster damage. Young people can learn what causes disasters, play games, read stories, look at photos of disaster damage, and become a Disaster Action Kid. FEMA for Kids also offers resources for parents and teachers, including activities, curriculum materials, and safety information that can be used at home or in the classroom.

### ***Fire Ed***

<http://www.fire.qld.gov.au/communitysafety/freeprograms/fireed.asp>

Fire Ed is a program developed by the Queensland, Australia Fire and Rescue Service to educate children on fire safety and evacuation. The website includes information on teaching children the difference between good fires and bad fires, rules to follow in the event of a fire, and home evacuation plans. This site also offers several activities associated with Blazer, the Fire Safety Koala, including Blazer's safety tips for kids, coloring sheets, and online games (<http://www.fire.qld.gov.au/kids/>).

### ***Helping Children Cope with Disaster***

[www.fema.gov/pdf/library/children.pdf](http://www.fema.gov/pdf/library/children.pdf)

This booklet, which was developed by the U.S. Department of Homeland Security, the Federal Emergency Management Agency, and the American Red Cross, offers parents and caregivers suggestions regarding how to help children cope with the effects of disaster. Adults can read about factors that contribute to increased vulnerability among children, common reactions children exhibit following a disaster based on their stage in life, what causes a child's anxieties and fears and what can be done to help, as well as actions to take to get the entire family prepared before disaster strikes.

### ***Himalayan School Earthquake Laboratory Programme***

<http://himselp.net.in/introduction.html>

The Himalayan School Earthquake Laboratory Programme (HIMSELP) is designed to provide a platform for interactive learning through scientific understanding of earthquakes for school children and teachers. Key components of this program include the installation of seismographs in schools in Northwest and Northeast Himalaya; regular workshops and lectures to generate scientific awareness related to earthquake hazards among students; and student involvement in the collection of basic earthquake data from observatories for earthquake monitoring. The

ultimate objective of the program is to develop hazards awareness and skills among school children with the intent that children will pass this knowledge on to the community at large.

### ***I Don't Fit Under the Desk: Advanced Earthquake Safety***

<http://www.seattleschools.org/area/ibc/QuakeTapeorderflyer.pdf>

This educational video, which was created by teenagers for other teenagers and in cooperation with Seattle Public Schools, shows earthquake safety and preparedness techniques. The video is aimed at children and youth in grades 5-12, and is meant to educate students about what to do in the event of an earthquake, whether at school, at home, or out and about in the community.

### ***Jasiri***

[www.jasiri.co.za](http://www.jasiri.co.za)

Jasiri (which is the Swahili word for "risk" or "wager") is a corporation that promotes disaster risk awareness, advocacy, and education in the African market. In partnership with local communities and municipalities, Jasiri works toward creating a culture of disaster risk avoidance in children and youth. The site includes tools such as online games, workbooks, puppets, DVDs, and CDs.

### ***Kid's Hazards Quiz***

<http://www.ngdc.noaa.gov/seg/hazard/kqStart.shtml>

The U.S. National Geophysical Data Center prepared the Kid's Hazards Quiz website to provide children with a way to test their preparedness for disasters. The site offers various five-question quizzes on a number of different types of hazards including thunderstorms, tornadoes, hurricanes, floods, winter storms, earthquakes, tsunamis, volcanoes, landslides, and wildfires. Youth can also take a preparedness quiz to learn more about family disaster plans.

### ***Kidstorm***

<http://skydiary.com/kids/>

This website provides information about tornadoes, lightning, hurricanes, and "storm chasing." Children and youth can see pictures of these different types of hazard events and learn about causes, consequences, and safety precautions.

### ***Learn Not to Burn Preschool Program***

<http://www.nfpa.org/itemDetail.asp?categoryID=202&itemID=17837&URL=Learn>

The National Fire Protection Association developed the Learn Not to Burn (LNTB) Preschool Program to teach very young children how to make responsible choices regarding health and safety. The LNTB program uses original songs, games, and activities to teach eight basic fire and burn prevention behaviors in a positive, non-threatening manner to children ages 3-5. Each lesson is reinforced with a lively, easy-to-learn fire safety song included on a cassette tape. The program also includes a teacher's guide featuring detailed lesson plans, fire safety background information, letters to parents, and reproducible coloring sheets. The LNTB program is available in English and Spanish and can be ordered from the website.

### **"Let's Learn to Prevent Disasters!" Educational Kit and Riskland**

[http://www.unisdr.org/eng/public\\_aware/world\\_camp/2004/pa-camp04-riskland-eng.htm](http://www.unisdr.org/eng/public_aware/world_camp/2004/pa-camp04-riskland-eng.htm)

In collaboration, UN/ISDR and UNICEF produced an educational kit for children called "Let's Learn to Prevent Disasters!" It includes the board game "Riskland" whereby players learn about what they can do to reduce disaster impacts by answering questions and advancing along the board's winding path. The kit and game can be downloaded directly from the site and may be adapted according to the different hazards communities face.

### **Masters of Disaster**

[www.redcross.org/disaster/masters/](http://www.redcross.org/disaster/masters/)

The Masters of Disaster program was created by the American Red Cross in cooperation with the Allstate Foundation. This interactive program, which includes videos, posters, lesson plans, and additional teaching aides, is aimed at children in kindergarten through eighth grade. A specific educational curriculum focuses on the disaster preparedness, response, and recovery activities children may engage in at home, at school, or in their community.

### **Project Fleur-de-lis**

<http://www.project-fleur-de-lis.org/>

Project Fleur-de-lis, a program of Mercy Family Center, is a school-based mental health program, designed to provide long-term care and recovery for children and their families in the aftermath of Hurricane Katrina. The mission of Project Fleur-de-lis is to empower students, teachers, and parents of New Orleans area schools to recover, renew, and restore in order to inspire healing throughout the entire community. This program provides specialized training and professional support for school-based counselors, and facilitates comprehensive services – including counseling, workshops, food, clothing, and financial assistance – for children, parents, and teachers.

### **Protecting Our Kids from Disasters: Nonstructural Mitigation for Childcare Centers**

[www.ibhs.org/docs/childcare.pdf](http://www.ibhs.org/docs/childcare.pdf)

The Institute for Business and Home Safety (IBHS) has developed this kit to help protect families, homes, and businesses from windstorms, wildfires, floods, hailstorms, and earthquakes. This program helps day care centers prepare to withstand natural disasters and improve day-to-day safety with a step-by-step checklist for project leaders. The document also includes a media strategy with sample news releases, an information video that shows examples of possible retrofits in child care centers, and text that puts the how-to information into handy, easy to use instructions.

### **Psychosocial Issues for Children and Adolescents in Disasters**

[www.mentalhealth.org/publications/allpubs/ADM86-1070/foreword.asp](http://www.mentalhealth.org/publications/allpubs/ADM86-1070/foreword.asp)

This manual, developed by the U.S. Department of Health and Human Services, provides information and guidance for individuals concerned with the mental health needs of children who experience major disasters.

### **Ready Kids**

<http://www.ready.gov/kids/home.html>

Ready Kids is a program of the U.S. Department of Homeland Security. The Ready Kids website offers a number of fun activities aimed at encouraging children and their families to plan for disaster, including links to various games, activities, coloring pages, and learning quizzes. The site also includes instructions to help children assemble an emergency supply kit and make a family disaster plan. In addition, Ready Kids offers resources for parents and teachers, such as in-school materials, activity books, and suggestions for helping children cope with disaster.

### **Red Alert!**

<http://www.emergency.qld.gov.au/redalert.asp>

Red Alert! is a collection of digital stories made by young people from across Queensland, Australia about cyclones, bushfires, severe storms, and floods. These stories, which are available for download from the website, are a collage of young people's voices, artwork, and storytelling about their experiences. Also included on the website is a "Behind the Scenes" story that documents processes used to engage young people in the project objectives and outcomes.

### **Risk Watch: Natural Disasters**

<http://riskwatch.org/RWND/index.html>

The National Fire Protection Association (NFPA) developed Risk Watch: Natural Disasters to help children and their families prepare for dealing with disasters before, during, and after the event. The website offers tips for general preparedness, as well as specific facts and safety basics about earthquakes, floods, hurricanes, tornadoes, wildfires, and severe winter storms. The NFPA also sponsors the Risk Watch Safe Community program, with the goal of educating more children regarding preparedness and safety through community groups and organizations (<http://riskwatch.org/champsafecommunities.html>).

### **Sesame Street Friends to the Rescue**

<http://www.sesameworkshop.org/>

This video, which was produced by the non-profit organization Sesame Workshop, is aimed at pre-school children and is intended to encourage children to help one another during times of disaster. Friends to the Rescue follows Big Bird, Elmo, Oscar the Grouch, and other members of the Sesame Street neighborhood as they prepare for a hurricane (the characters are shown stockpiling emergency supplies and taping up windows) and help Big Bird rebuild after his nest is destroyed.

### **Smokey Kids**

<http://www.smokeybear.com/kids/default.asp>

This site teaches children about forest fires and how to prevent them with facts about forests and campfire games. There are lessons about proper campfire building and match safety as well as Smokey's campfire safety rules. Also included are a story maker, other forest links, and information about fighting forest fires.

### ***Stop Disasters! Game***

<http://www.stopdisastersgame.org/>

Stop Disasters! is an online disaster simulation game developed by the United Nations. It is designed for youth between the ages of 9-16. Youth are presented with a disaster scenario such as a tsunami, hurricane, wildfire, flood, or earthquake. The player's mission is to reduce the human, physical, and financial costs of disaster by understanding the risks and applying the best methods of prevention and mitigation.

### ***Stormwatchers Game***

[http://www.bom.gov.au/storm\\_watchers\\_game/](http://www.bom.gov.au/storm_watchers_game/)

This game, which was developed by the Australian Bureau of Meteorology, can be downloaded online. Stormwatchers is useful for both younger and older age groups, as there are several levels of difficulty embedded within the game. The primary goal of Stormwatchers is to give children the opportunity to create their own cyclone experiences by working through one of a series of "true-to-life" cyclone scenarios. Along the way, children and youth are taught about appropriate cyclone hazard preparedness behaviors and informed of what to expect in an actual cyclone. The intent is to help children acquire the skills, knowledge, and understanding necessary to enable them to respond appropriately in a real cyclone situation.

### ***Student Traumatic Experience Recovery Tool Kit***

[http://www.rand.org/rgspi/projects/school\\_trauma.html](http://www.rand.org/rgspi/projects/school_trauma.html)

Following Hurricanes Katrina and Rita, the RAND Gulf States Policy Institute developed a resource for school-age children: "How Schools Can Help Students Recover from Traumatic Experiences: A Tool Kit for Supporting Long-Term Recovery." This resource is designed to help encourage recovery from traumatic experiences such as natural disasters as well as exposure to violence, abuse or assault, terrorism, and war. In order to best match the needs of each school, the web-based tool allows the user to search 24 programs, which are classified by type of trauma, facilitator requirements, targets of the programs, and ages served.

### ***Taking Charge: A Disaster Preparedness Guide for Child Care and Development Centers***

<http://www.cde.ca.gov/re/pn/rc/ap/pubdisplay.aspx?ID=001255>

This manual, which is available for purchase from the website, provides training for child care providers on how to prevent, prepare for, deal with, and recover from emergency and crisis situations. It also includes checklists and other resources to help providers prepare for a disaster.

### ***Watch Out!***

[http://www.emergency.qld.gov.au/publications/pdf/Watch\\_Out.pdf](http://www.emergency.qld.gov.au/publications/pdf/Watch_Out.pdf)

Watch Out! Staying Safe in the Neighborhood is a school-based program and teaching/learning resource aimed at middle years' students. Watch Out! is designed to develop skills and provide increased awareness of accident and injury prevention, crime prevention, and personal safety. There is a special section of the publication dedicated to familiarizing students with emergency and disaster

situations including severe storms, floods, and cyclones. Watch Out! is specifically geared toward implementation in primary schools in Queensland, Australia.

### ***What's the Plan Stan***

[www.whatstheplanstan.govt.nz](http://www.whatstheplanstan.govt.nz)

What's the Plan Stan is an initiative of the Ministry of Civil Defence and Emergency Management of New Zealand. The site features numerous materials aimed at supporting teachers as they work to develop their students' knowledge regarding how to prepare for and respond to a disaster. Teachers can download relevant sections or the entire teacher's guide, which features unit plans, disaster fact sheets, activities, and stories. The site reinforces the handbook and CD-Rom that were sent to all primary and intermediate schools in New Zealand. The site also has several pages geared directly toward children and youth, which include information about preparing for, responding to, and recovering from earthquakes, floods, tsunamis, volcanoes, storms, and non-natural disasters.

### ***When Terrible Things Happen: A Parent's Guide to Talking with Their Children***

<http://download.journals.elsevierhealth.com/pdfs/journals/0891-5245/PIIS0891524502000214.pdf>

This booklet helps parents and caregivers talk to children about both natural and intentional human-caused disasters. It advises on how to comfort children of different developmental stages with a focus on their special psychological needs.

### ***Youth and Education Tsunami Response Kit***

[http://www.redcross.org.au/ourservices\\_acrossaustralia\\_youtheducation\\_tsunamiteachkit\\_res.htm](http://www.redcross.org.au/ourservices_acrossaustralia_youtheducation_tsunamiteachkit_res.htm)

The Australian Red Cross developed this kit to provide young people with the opportunity to learn about the Indian Ocean Earthquake and Tsunami. The kit contains resources for teachers, including worksheets designed to guide classroom activities for lower primary, middle, and secondary school students. The site also offers links to a series of tsunami fact sheets and various creative activities developed to help children and youth express their feelings about tsunamis.

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## **Electronic Mailing Lists**

### ***Children, Youth, and Disasters Network***

<http://groups.preventionweb.net/scripts/wa-PREVENTIONWEB.exe?INDEX>

This email listserv provides a communication forum for anyone concerned with the participation, interests, and needs of children and youth in disaster risk prevention, preparedness, response, and recovery. It provides a forum for sharing information, research, meetings, publications, discussions, initiatives, and achievements related to children and youth in disasters. It can be used by field practitioners, researchers, teachers, policy makers, youth, and individuals everywhere who are interested in children, youth, and disasters.

### ***Disaster Risk Reduction Education Network***

<http://groups.preventionweb.net/scripts/wa-PREVENTIONWEB.exe?A0=ENDRR-L>

The Disaster Risk Reduction Education Network is an email listserv that intends to provide an open communication forum for everyone concerned with disaster risk reduction education for both children (including school safety) and adults. It offers an outlet for sharing information, research, meetings, publications, discussions, initiatives and achievements related to curriculum, materials, campaigns, programs, and policies for disaster risk reduction education. The purpose of the list is to attract and link field practitioners, researchers, teachers, policy makers, and other individuals globally who are active or interested in this field.

### ***Hazards and Schools Email List***

<http://mailman.cqu.edu.au/mailman/listinfo/hazards-and-schools>

This email listserv offers an open forum for discussion on hazards education as it relates to schools, children, youth, and families. The sharing of research, theory, and practice is intended to inspire discussions and ideas about how to improve the work done with children and families before, during, and following hazardous events. This list is especially intended for those working in Australasia, although it is open to individuals around the globe.

### **Teen SERT Users Group**

[http://groups.yahoo.com/group/Teen\\_SERT/](http://groups.yahoo.com/group/Teen_SERT/)

This group provides a forum for the exchange of ideas and information for emergency managers, responders, and instructors regarding youth initiatives in emergency preparedness and response programs.

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